

## Competition to operate the new 2FE Primary School in North West Horley

### Proposal Assessment

**Proposer:** Aurora Academies Trust

<b>Section</b>	<b>Comments</b>	<b>Score (0-12)</b>
A	<ul style="list-style-type: none"><li>• 8<sup>th</sup> national MAT in Reading progress.</li><li>• Average national in Writing progress.</li><li>• 12<sup>th</sup> national in Maths progress.</li><li>• Robust arrangements for monitoring standards (Regional Standards Councils).</li><li>• Ofsted: 3x 'Good' and 1x 'Requires Improvement'.</li></ul>	10
B	<ul style="list-style-type: none"><li>• Knowledge of socio-economic profile of area and experience of meeting demand in the relative locality (Gatwick), including an element of demand directly from Horley.</li><li>• Experience of establishing a school in the relative locality.</li><li>• Potential for joint working with The Gatwick School.</li></ul>	7
C	<ul style="list-style-type: none"><li>• Solid educational vision and academic standards, based on the '8 pillars'.</li><li>• Strong overarching vision for building/expanding the MAT in the future.</li><li>• Strong focus on engagement with the local community and, in particular, parents.</li><li>• Lacking specific reference to addressing the needs of those with SEN, or those in receipt of pupil premium funding.</li></ul>	9
D	<ul style="list-style-type: none"><li>• Offers 'paragon' curriculum that is proven as deliverable, based on the Gatwick School model, as well as other MAT primaries.</li><li>• Have an understanding of the expected intake, based on the Gatwick School, as well as how to cater for the specific needs of this intake.</li><li>• Emphasis on constructivist, child-centred learning, as well as parental engagement in the learning journey.</li><li>• Vertical grouping, based on house system.</li><li>• Details provided of multiplicity of enrichment activities likely to be offered.</li><li>• Specific mention of the strategy for improving outcomes for those in receipt of pupil premium funding, e.g. 'Pupil Premium Champion'.</li></ul>	9

	<ul style="list-style-type: none"> <li>• Suitable emphasis on SMSC.</li> <li>• Robust arrangements for pupil performance and target setting, inclusive of whole school and pupil-level targets, through a broad range of methodologies, together with benchmarking against national standards.</li> <li>• Personalised Student Achievement Plan agreed in partnership with both student and parent/guardian.</li> <li>• “Authentic Assessment” supports the overarching curriculum model.</li> <li>• Data-driven teaching.</li> <li>• Robust structure for measuring and improving the quality of teaching, include of 90 hours p/a of professional development.</li> <li>• A flexible staffing model, that can cross-fertilise with the Gatwick School and the rest of the MAT, especially in the early years of growth.</li> <li>• Detailed and clear SEN plan with ofsted evidenced statements reflecting high quality local practice in trust schools</li> <li>• Suitably inclusive ethos, with a focus on SMSC and the promotion of British values, supported by Ofsted judgements at other schools.</li> </ul>	
E	<ul style="list-style-type: none"> <li>• Fully competent experience and credentials of the pre-opening project lead and Executive Head, as well as the support team that would assist in the early phase of development.</li> <li>• RSC supports MAT expansion.</li> <li>• Robust Governance arrangements, together with an awareness of the need for a range of skills in this respect (as evidenced by identified gap in skill set that the MAT is seeking to bridge).</li> </ul>	10
General	<ul style="list-style-type: none"> <li>• Strong, well argued application overall.</li> <li>• An engaging educational vision and proposed curriculum that would be particularly well suited to the expected intake of the new school. It was felt that, if selected, Aurora would provide an exciting new educational offer for the area, thereby augmenting parental choice.</li> <li>• Clear understanding of the expected intake of the new school.</li> <li>• Clear focus on the needs of pupils in receipt of Pupil Premium Funding.</li> <li>• A good balance between a growing Trust, whilst still being somewhat established. This should give it both ‘proximity’ to the new school, whilst also assuring sufficient in built capacity to support its development.</li> </ul>	
	<b>Total (/60)</b>	45